DEMEC 2015 – POSTER LISTING

1  E-learning

1-1
A PILOT STUDY OF THE USE OF VIDEO-CONFERENCING TECHNOLOGY IN MEDICAL STUDENT WELFARE MEETINGS
A Booth* (1), J Bedford (2), A Bonner (2)
(1) Undergraduate Medical Education, Central Manchester Foundation Trust, Manchester, UK
(2) University of Manchester, Manchester, UK

1-2
AN INVESTIGATION INTO SPECIALTY TRAINEE ENGAGEMENT WITH E-LEARNING IN HEALTH EDUCATION NORTH WEST (HENW)
JM Brown* (1), NJ Shaw (1), S Agius (2), J Hayden (2)
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2 Health Education North West

1-3
PERIOPERATIVE IMPROVEMENT SCIENCE AND MANAGEMENT (PRISM): DEVELOPMENT OF A QUALITY IMPROVEMENT TEACHING WEBSITE FOR PERIOPERATIVE TRAINEES
M Chazapis* (1), A Whiteman (1), T Duncan (2), C Frith (1), M Campbell (3), O Blightman (1), L Oswald (1), J Modha (1), C Johnston (3), R Moonesinghe (1)
1. Surgical Outcomes Research Centre (SOuRCe): University College Hospital, London
2. Oxford University Hospital; 3. University College London; 4. St George’s Hospital, London

1-4
MEDWISE: AN ON-LINE TEACHING, LEARNING AND ASSESSMENT RESOURCE FOR MEDICAL AND HEALTH SCIENCE EDUCATORS.
R Dennick*, C Haines, N Miranowicz and P Johnson
School of Medicine, B Floor, Nottingham Medical School, Queen’s Medical Centre, Nottingham NG7 2UH

1-5
SERIOUS GAMING DOESN’T HAVE TO BE SERIOUSLY EXPENSIVE
Health Education England, 2nd Floor, Stewart House, Russell Square, London, WC1B 5DN

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TEAMHAEM – THE CHANGING ROLE OF SOCIAL MEDIA IN MEDICAL EDUCATION
R Evans*, E Graves, A McGregor, J Young
The Newcastle upon Tyne NHS Foundation Trust, UK

1-7
GETTING THE MOST FROM E-LEARNING FOR END OF LIFE CARE.
C Faull
Association for Palliative Medicine of Great Britain and Ireland National Clinical Lead for e-ELCA.
University Hospitals of Leicester and LOROS hospice Leicester.
LOROS, Groby Road, Leicester LE3 9QE
1-8
DOES THE USE OF A ‘CRISIS CHECKLIST’ MOBILE PHONE APPLICATION HAVE AN EFFECT ON THE TIME TAKEN TO TREAT AN ACUTELY UNWELL PATIENT IN A PRE-HOSPITAL SETTING?
T Foreman *, S Mitra
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Anaesthetics Department, Gwynedd Hospital, Penrhosgarnead, Bangor, Gwynedd, LL57 2PW

1-9
DEVELOPMENT OF AN E-LEARNING MODULE, FOR TRAINEES, CONCERNING USE OF SOCIAL MEDIA
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1-10
ONE HUB TO RULE THEM ALL? DESCRIBING THE NEED FOR A NATIONAL ONLINE ‘HUB’ TO ACCESS AND SHARE TECHNOLOGY ENHANCED LEARNING RESOURCES IN HEALTHCARE
S Kennedy *, (1), B Baxendale (2), E Hughes (3), A Ryan (4), R Price (5)
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(2) Nottingham University Hospitals NHS Foundation Trust
(3) Health Education West Midlands
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(5) Information Systems and Learning Technology,
Health Education England, 2nd Floor, Stewart House, Russell Square, London, WC1B 5DN

1-11
BREAKING THROUGH THE BARRIERS TO TECHNOLOGY ENHANCED LEARNING
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(2) JISC
(3) Information Systems and Learning Technology, Yorkshire Ambulance Service and Health Education
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1-12
E-LECTURES ARE GREAT - PLEASE DONT CHANGE THIS
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1-13
AN ONLINE SCHEDULING TOOL ENHANCES DELIVERY OF BEDSIDE TEACHING FOR MEDICAL STUDENTS
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(2) Yeovil District Hospital, Yeovil

1-14
THE QUEST FOR THE HOLY GRAIL: EVIDENCING THE IMPACT OF LEARNING
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Yorkshire Ambulance Service NHS Trust Springhill 2 Brindley Way Wakefield 41 Business Park Wakefield, WF2 0XQ

1-15
SHOW AND TEL: WHAT WOULD A NATIONAL ONLINE TECHNOLOGY ENHANCED LEARNING COMMUNITY LOOK LIKE?
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2 Undergraduate education

2-1 A RANDOMISED CONTROL STUDY OF ADVERSE EVENT SIMULATION TO TEACH MEDICAL STUDENTS PATIENT SAFETY: A PRELIMINARY STUDY
I Ali, F Schwartz*, S Turle, C Sadler
Education Academy, The Royal London Hospital, Simulation Centre, Basement, Turner Street London, E1 1BB

2-2 RADIOLOGICAL ANATOMY AS A PLATFORM FOR PRECLINICAL AND CLINICAL INTEGRATION IN UNDERGRADUATE MEDICAL EDUCATION
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2-3 VIRTUAL ON-CALL - IMPROVING PREPARATION FOR ON-CALL WORK
C Anderson*, E Thorman*
FY2 Doctors, South Thames Foundation School

2-4 12 WEEK STUDENT MENTORSHIP PROGRAMME
A Anwar(1)*, J Callear(2)
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(2) Stoke Mandeville Hospital, Mandeville Rd, Aylesbury, Buckinghamshire, HP21 8AL

2-5 ANALYSIS OF THE SITUATIONAL JUDGEMENT TEST AND IMPLEMENTATION OF THE FINDINGS TO IMPROVE FUTURE MEDICAL SCHOOL PROFESSIONALISM EXAMINATIONS
J Bhamrah*; J Deery; J Coomber; R Knox; R Charlton
2-6
THE EFFECT OF GENDER BIAS ON MEDICAL STUDENTS AND CAREER CHOICES: A CROSS-SECTIONAL STUDY
A Bhide *, A Garg *
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2-7
BSMS SMARTDRUG: A NOVEL APPROACH TO THE STUDENT FORMULARY
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2-8
WHAT MOTIVATES STUDENTS TO PARTICIPATE IN PEER-PEER TEACHING: A QUALITATIVE ANALYSIS
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2 Walsall Manor Hospital, Walsall, UK
3 Queens Medical Centre, Nottingham, UK

2-9
PERSONAL DEVELOPMENT AS A STUDENT SURGICAL SOCIETY COMMITTEE MEMBER
L Bolton *, R Kalenderov *, Y Majeed, T Alexander, A Fareed, E Cornish, D Rojoa
Manchester Medical School, Stopford Building, Oxford Road, Manchester M13 9PT

2-10
RANDOMISED TRIAL TO COMPARE THE IMPACT OF SUPERVISED VIDEO FEEDBACK VERSUS UNSUPERVISED VIDEO FEEDBACK FOR STUDENTS LEARNING INTRAVENOUS CANNULATION
LR Bookless *, AW Phillips (1), J Matthan (2), G Stansby (1), CI Nesbitt (3)
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(3) University Hospital of North Durham, County Durham and Darlington NHS Foundation Trust, UK

2-11
IMPROVING THE UNIVERSITY EXPERIENCE FOR STUDENTS WHO LIVE AT HOME
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2-12
DEVELOPING ANATOMY PRS-SECTIONS FOR MODERN SURGICAL PROCEDURES
WH Chan *, D Hughes *
School of Medicine, University of Aberdeen, Scotland, UK

2-13
BALINT GROUPS FOR MEDICAL STUDENTS: BENEFITS & CHALLENGES. A LITERATURE REVIEW
A Chatziagorakis
Academic Unit of Psychiatry and Behavioural Sciences, Leeds Institute of Health Sciences, University of Leeds, Leeds, LS2 9LJ

2-14
EARLY AND SUSTAINED CLINICAL EXPERIENCE: AN ANSWER TO THE RECRUITMENT QUESTION?
S Cross *(1), C Holt (1), H Hutchings (1), E Marshall (1), R Mirvis (1), H Qureshi (1), C Wilson Jones (2)
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2-15
MEDICAL STUDENTS’ PERCEPTIONS ON THE QUANTITY AND QUALITY OF CHILD PROTECTION TRAINING AT UNDERGRADUATE LEVEL
LF Downing*, DCM Taylor
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2-16
GROWING A DOCTOR AND ‘GROWING’ SAFETY: MEDICAL EDUCATION AND RITES OF PASSAGE FOR COMMUNICATING THE ‘SACRED THINGS’ OF PRACTICE
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Department of Applied Health and Social Care, Edge Hill University, St Helen’s Road, Ormskirk, Lancashire.

2-17
FACTORS AFFECTING MEDICAL STUDENTS CAREER CHOICES AND HOW THIS CAN BE USED FOR WORKFORCE PLANNING
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2-18
EXPLORING THE IMPACT OF A SIMULATION BASED EDUCATIONAL INTERVENTION (IMASS: Integrated Medical and Surgical Simulation course) ON 5th YEAR MEDICAL STUDENTS’ CONFIDENCE AS A MARKER OF READINESS TO ENGAGE WITH FOUNDATION YEAR 1 (FY1)
FA Fletcher*, M Marshall, P Vivekananda-Schmidt, DJ Rosario
Academic Unit of Medical Education, University of Sheffield, Glossop Road, Sheffield. S10 2JL

2-19
ARIATION IN PERCEPTION OF “LEVEL OF CONCERN” WHEN ASSESSING PROFESSIONALISM ISSUES WITH TRAINEES IN DIFFICULTY
M Forrest*
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2-20
INCREASING PREPAREDNESS FOR PRACTICE: USE OF IN SITU SIMULATION AS PART OF A STRUCTURED TRAINING PROGRAMME FOR MEDICAL STUDENTS ON WARD SHADOWING PLACEMENTS
T Furniss*1, N Cosgrove2, J Lanham3, 1 Anaesthetic Registrar, Health Education North West (Mersey), 2 Clinical Skills Educator, 3 Undergraduate Administrator, 2+3 Warrington & Halton Hospitals NHS Foundation Trust, Lovely Lane, Warrington

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P.A.S.S FOR FINALS: A NOVEL SIMULATION BASED COURSE FOR MEDICAL STUDENTS PREPARING FOR FINAL UNDERGRADUATE EXAMINATIONS

2-22
ENHANCING MEDICAL STUDENT TEACHING BY IMPROVING CURRICULUM COMMUNICATION WITH WIDER HEALTH CARE PROFESSIONALS
CJ Gibson
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2-23
DESIGNING A NOVEL UNDERGRADUATE MEDICAL EDUCATION PATIENT SAFETY CURRICULUM UNDERPINNED BY NON-TECHNICAL SKILLS

M Gordon*, J MacDowall, G Browne, C Jackson
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2-24
MEDICAL STUDENT VIEWS OF ANXIETY WHEN RECEIVING FEEDBACK AFTER PERFORMING FILMED CLINICAL PRACTICAL SKILLS

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4. Faculty of Medicine, School of Medical Education, Newcastle University, Newcastle upon Tyne, UK.

2-25
WHO WANTS TO BE A SURGEON? A REVIEW OF THE TIMING AND FACTORS INFLUENCING MEDICAL STUDENT CHOICE TO PURSUE SURGICAL TRAINING

M Groarke*, B Hapuarachi, L Tognarelli, M Dowling
Tameside General Hospital, Manchester

2-26
TEACHING E-PRESCRIBING TO MEDICAL STUDENTS

E Grylls*, W Cowie1, D Gamble2, A Batchelor3, R Babu4, C Fertleman1,2
1Whittington Health, 2University College London Medical School

2-27
PATIENT SAFETY EDUCATION FOR UNDERGRADUATE MEDICAL STUDENTS

S Habeeb*, S Vaughan
Paediatric Department, St George’s University Hospitals NHS Foundation Trust Blackshaw Road, Tooting, London SW17 0QT

2-28
PATIENT VOLUNTEERS – WHY THEY GET INVOLVED WITH UNDERGRADUATE TEACHING

R Hallewell*, E Woolley, G Surtees
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“FIND YOUR MATE”: A FUN INTERACTIVE GAME TO SUPPORT THE TEACHING OF SEXUAL HISTORY TAKING TO MEDICAL STUDENTS

K Horn*, J Fitzgerald1, B Tometzki2
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2-30
ESSENTIAL EXAMINATIONS: EFFICIENT, ENGAGING & EFFECTIVE

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2 - Birmingham Children’s Hospital, Steelhouse Lane, B4 6NH
3 - Birmingham Heartlands Hospital, Bordesley Green East, Birmingham, B9 5SS

2-31
EVALUATING NEAR-PEER TEACHING SESSIONS AT IMPERIAL COLLEGE LONDON

St. Mary’s Hospital, Praed Street, London, W2 1NY

2-32
EVALUATING A CLINICAL REASONING CURRICULUM IN UNDERGRADUATE MEDICAL EDUCATION
S Khin-Htun*, R Dennick, P Garrud  
Medical Education Fellow, Trent Simulation and Clinical Skills Centre Queen Medical Campus Nottingham NG7 2UH

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EXPLORING THE ROLE OF A STUDENT-ORGANISED CARDIOVASCULAR CONFERENCE FOR MEDICAL STUDENTS; INSIGHTS FROM A RETROSPECTIVE EVALUATION SURVEY  
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(2) Newcastle University School of Medicine, Newcastle upon Tyne, NE2 4HH

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EXPLORING THE USE OF COMICS AS A REFLECTION METHOD  
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STRATEGIES USED IN THE WORKPLACE BY DOCTORS WITH DYSLEXIA  
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INTEGRATED LEARNING, LARGE GROUP SESSIONS WITH E-VOTING CAN FACILITATE DEVELOPMENT OF UNDERGRADUATE CLINICAL DIAGNOSTIC REASONING SKILLS  
E Lloyd*, B Hole, B Laue, J Harris  
Bristol Medical School, First Floor, Senate House, Tyndall Avenue, Bristol, BS8 1TH

2-37  
INCREASING MEDICAL STUDENTS’ ENGAGEMENT IN PUBLIC HEALTH: CASE STUDIES ILLUSTRATING THE POTENTIAL ROLE OF ONLINE LEARNING  
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2-38  
IMPROVING THE EXPERIENCE OF MEDICAL STUDENTS ON PSYCHIATRY PLACEMENTS BY INTRODUCING A “SHO- STUDENT BUDDY SYSTEM”  
I Mark*  
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HUMAN FACTORS EXPERIENTIAL LEARNING VIA SIMULATION Part 2  
MB Smith, R Markham*, G McClelland, B Yates  
Undergraduate Office, Education Centre, Royal Lancaster Infirmary, Ashton Road, Lancaster LA1 4RP
2-40
THE ROLE OF THE FOUNDATION DOCTOR IN TEACHING MEDICAL STUDENTS
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EVALUATION OF THE PROMOTION OF PROFESSIONALISM AT THE START OF A MEDICAL CURRICULUM USING GOOD MEDICAL PRACTICE
WAJ Melton*, Manchester Medical School, University of Manchester
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AIDING STUDENT UNDERSTANDING OF FEMALE REPRODUCTIVE TRACT ANATOMY THROUGH THE USE OF ULTRASOUND IMAGING
H Mitchell*, D Alder, A Fulford
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MEDICAL STUDENT PERCEPTIONS OF WORK EXPERIENCE
EJM Monk*, A Subramanian*
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HOW DO WE IMPROVE LEARNING EXPERIENCES OF MEDICAL STUDENTS IN (PAEDIATRIC) CLINICAL PLACEMENTS?
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2-45
INTRODUCTION OF A MEDICAL EDUCATION QUALITY DASHBOARD IN A UK TEACHING HOSPITAL: A USEFUL APPROACH TO DRIVE EDUCATION QUALITY?
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QUALITATIVE EVALUATION OF THE KING’S COLLEGE LONDON SCHOOL OF MEDICINE STUDENT PSYCHOTHERAPIST SCHEME
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2-47
DOES PARTICIPATION IN AN UNDERGRADUATE JOURNAL CLUB MAKE DENTAL STUDENTS MORE KNOWLEDGEABLE AND CONFIDENT IN PRACTISING EVIDENCE-BASED DENTISTRY?
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2-48
SOCIAL MEDIA – TEACHING STUDENTS TO POST IT LIKE A PRO
S Parhar
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ASSESSING THE LEARNING OF MEDICAL STUDENTS AFTER SPENDING TIME IN GENERAL PRACTICE: A TUTOR'S PERSPECTIVE
H Penrose*, S Scallan, S Kibble
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2-50
NASOGASTRIC TUBE ERRORS OF THE PAST: WHO'S LEARNING?
IMPROVING JUNIOR DOCTORS’ KNOWLEDGE OF NASOGASTRIC TUBE PLACEMENT CONFIRMATION
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MEDICAL STUDENTS STRUGGLE WITH SELF-ASSESSMENT IN A RANDOMISED CONTROL TRIAL ON INTRAVENOUS CANNULATION USING VIDEO-ASSISTED FEEDBACK
P Rodham*, I Matthan, AW Phillips, CI Nesbitt, LR Bookless and G Stansby
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4University Hospital of North Durham, County Durham and Darlington NHS Foundation Trust, UK

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CAN PSYCHOTHERAPEUTIC GROUP WORK BECOME AN ADAPTABLE MODEL IN HELPING THE TRANSITION FROM STUDENTS TO DOCTORS?
F Romano*, T Stonier

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RECOGNISING AND REDUCING STRESS IN THE TRANSITION FROM MEDICAL STUDENT TO FOUNDATION TRAINEE
K Ball, L Donovan, R Locke, J Mountfield, S Scallan*
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2-54
HUMAN FACTORS EXPERIENTIAL LEARNING VIA SIMULATION
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2-55
PREPARING MEDICAL STUDENTS FOR FUTURE PRACTICE
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EFFECTIVENESS OF A SINGLE SESSION ON STRATEGY AND TECHNIQUE ON STUDENT’S PERCEIVED CONFIDENCE FOR THE SITUATIONAL JUDGEMENT TEST
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2. Royal United Hospital Bath

2-57
TARGETED WARD COVER ON-CALL TRAINING INCREASES STUDENT CONFIDENCE BEFORE STARTING FOUNDATION YEAR ONE
H Taylor*, H Wyatt
3 Postgraduate training

3-1 HOW BEST TO ENHANCE SKILLS IN EMPATHIC PATIENT CARE? A QUALITATIVE STUDY OF UK FOUNDATION TRAINEES’ PERCEPTIONS OF THE THEORY AND PRACTICE OF EMPATHY
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3-2 REIFYING THE VALUE OF WORKPLACE-BASED ASSESSMENT IN POSTGRADUATE MEDICAL EDUCATION
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3-3 TRAINERS’ PERSPECTIVES OF SIMULATION IN UROLOGY
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3-4
AN INVESTIGATION INTO THE USE OF MULTI-SOURCE FEEDBACK (MSF) AS A WORK-BASED ASSESSMENT TOOL

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3-5
INTRODUCING WARD SIMULATION THROUGHOUT THE HOSPITAL

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3-6
DEVELOPING AN OSCE TO ASSESS THE COMPETENCY CHECKLIST FOR PSYCHIATRY FOR CORE TRAINEES

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3-7
LEARNING LESSONS – A TRAINEE-LED CONFERENCE ON PATIENT SAFETY AND SUIs

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(2) Ladywell Unit University Hospital Lewisham High Street, Lewisham London SE13 6LW

3-8
SHOULD POOR BASIC LIFE SUPPORT SKILLS RAISE CONCERNS ABOUT OVERALL CLINICAL PERFORMANCE?

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3-9
EQUALITY AND FAIRNESS IN MRCP(UK) EXAMINATIONS

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3-10
ACTUP: EDUCATION FREE AT THE POINT OF DELIVERY

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3-11
MIND THE GAP; A SURVEY OF LONDON ANAESTHETIC TRAINEES’ EXPERIENCE OF ROTA GAPS

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3-12
EDUCATIONAL APPRAISAL FOR SENIOR REGISTRARS: IS IT APPROPRIATE AND FEASIBLE?

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3-13
RESEARCH METHODS TRAINING FOR IATS- EXPERIENCES OF DEVELOPING A BESPOKE PROGRAM
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3-14
YORKSHIRE ANAESTHETIC TRAINEES CONFERENCE (YAT)
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3-15
ENHANCING TEACHING FEEDBACK IN MEDICAL EDUCATION
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3-16
TRAINEE ENGAGEMENT IN NON-CLINICAL ACTIVITIES: THE SALFORD ROYAL EXPERIENCE
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3-17
CALL ME JOHN/JANE OR CALL ME DR SMITH? DOES TRAINER/TRAINEE FORMALITY AFFECT TRAINING AND CLINICAL PRACTICE?
Al Fulton*, HK Mitchell, MB Fertleman, CR Fertleman
Caroline Fertleman, Whittington Hospital, Magdala Ave, London, N19 5NF

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THE AIMS COURSE - NEAR-PEER SIMULATION TEACHING
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THE ROLE OF MENTORSHIP FOR ‘STRUGGLING’ DOCTORS

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SUPPORTING THE PROFESSIONAL DEVELOPMENT OF CLINICAL TEACHING FELLOWS - SETTING UP A REGIONAL SYMPOSIUM

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JDOCS FRAMEWORK FOR PREVOCATIONAL DOCTORS

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WANT (WALES ANAESTHETIC NOVICE TEACHING) PROGRAMME

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AN EVALUATION OF THE RCR MENTORING SCHEME PILOT FOR NEWLY-APPOINTED CONSULTANTS

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NEWLY APPOINTED GPS AND CONSULTANTS ACTION LEARNING SET

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PREVENTING PAEDIATRIC PRESCRIBING ERRORS

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Primary and community care
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3ii Secondary care and mental health

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3ii-7 A PILOT NEAR/PEER MENTORING SCHEME FOR FOUNDATION DOCTORS IN PSYCHIATRY
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3ii-8 DESIGN AND DELIVERY OF AN INNOVATIVE MODEL OF ON-CALL SUPERVISION GROUP FOR PSYCHIATRY SPECIALIST TRAINEES
4 Continuing professional development
DEVELOPMENT OF A MENTORING TRAINING PROGRAMME FOR PEER MENTORS
K Au*, Cl Murphy, C Mueller
South London and Maudsley NHS Foundation Trust Denmark Hill, London SES BAZ

THE USE OF A ‘REFRESHER’ TRAINING VIDEO IMPROVES NEONATAL RESUSCITATION SKILLS AMONG NEONATAL DOCTORS, NURSES AND MIDWIVES
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APPRaisal FOR PRACTICE NURSES: AN EVALUATION OF A PILOT SCHEME IN WESSEX
S Caesar*, A Moger, S Scallan, D Walling
HEW, School of General Practice, Appraisal and Revalidation Service, Southern House, Otterbourne, Winchester, Hampshire, SO21 2RU

PROGRESS: ASSESSING THE QUALITY OF THE APPRAISAL DISCUSSION
S Caesar*, S Bowen, S Scott
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THE PROFESSIONAL DEVELOPMENT OF GENERAL PRACTICE APPRAISERS
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HEW, School of General Practice, Appraisal and Revalidation Service, Southern House, Otterbourne, Winchester, Hampshire, SO21 2RU

MANAGING AND SUSTAINING A NEAR-PEER COURSE: REFLECTIONS FROM FACULTY AND ADVICE FOR FUTURE EDUCATORS
LE Christie 1*, H Laycock 1, G Frunza 1, L Peltola 1, A Sabharwal 2, V Grover 3
1 Imperial School of Anaesthesia, London, UK
2 Department of Anaesthesia, Chelsea and Westminster Hospital, 369 Fulham Road, London, SW10 9NH
3 Department of Anaesthesia and Critical Care, Royal Marsden Hospital, Fulham Road, London, SW3 6JJ

BUILDING MEDICAL EDUCATION MOMENTUM WITHIN YOUR ORGANISATION, LOCALITY AND WORKPLACE
C J Gibson*, S Gay
School of Medicine, Keele University, Staffs, B5 5BG

TEAM APPRAISAL FOR FACULTY TEAMS: FROM STRUCTURES TO EFFECTIVENESS
C Groves*, KL Wilkes, Cc Callander, AG Saayman
Quality and PGES Unit, Wales Deanery (Postgraduate Medical and Dental Education), Cardiff University, Heath Park, Cardiff, CF14 4YS

CREATING SUPPORTIVE ENVIRONMENTS: TACKLING BEHAVIOURS THAT UNDERMINE A CULTURE OF SAFETY
C Crowe, J Harrison*, R Hollick, V Mason, J Palan, V Paringe, G Pugh, T Reynolds, P Smitham & Y Umebuani
All authors are members of the Academy of Medical Royal Colleges Trainee Doctors’ Group working party on Creating Supportive Environments
Academy of Medical Royal Colleges, 10 Dallington Street, London, EC1V ODB.

DEVELOPING EFFECTIVE ROLE MODELLING SKILLS IN DOCTORS
M Kingston* (1), L Patel (2), I Braidman (3)
4-11
DEVELOPING EXCELLENCE IN MEDICAL EDUCATORS
M Kingston*, K Stuart, S Carley
Postgraduate Medical Education Central Manchester Foundation Trust Oxford Road Manchester M13 9WL

4-12
EVALUATING THE IMPACT OF REVALIDATION ON GP APPRAISAL: LESSONS EMERGING
K Laugharne*, S Williams, S Holmes
Revalidation Support Unit, Wales Deanery, 8th Floor Neuadd Meirionnydd, Heath Park, Cardiff CF14 4YS

4-13
EMBEDDING LEADERSHIP AND MANAGEMENT WITHIN CLINICAL TRAINING: THE KING’S SPECIALTY LEAD REGISTRAR (SLR) DEVELOPMENT PROGRAMME
CHM Leong*, C Trim and T Lasoye
Postgraduate Medical and Dental Education (PGMDE), King’s College Hospital NHS Foundation Trust, 1st Floor, Weston Education Centre, 10 Cutcombe Road, Denmark Hill, London SE5 9RJ

4-14
AN EVALUATION OF THE WELSH CLINICAL LEADERSHIP TRAINING (WCLT) FELLOWSHIP PROGRAMME
S Phillips*, AD Bullock
Cardiff Unit for Research and Evaluation in Medical and Dental Education (CUREMeDE) School of Social Sciences Cardiff University Glamorgan Building King Edward VII Avenue Cardiff CF10 3WT

4-15
PRACTICE BASED SMALL GROUP LEARNING IN WESSEX
J Rial*, S Scallan, J Lyon-Maris
GP Education Unit, Mailpoint 10, Southampton University Hospital Trust, Tremona Road, Southampton SO16 6YD UK

4-16
THE VALUE OF ACTORS TO CONTINUING PROFESSIONAL DEVELOPMENT FOR GP TRAINERS AND APPRAISERS
S Scallan*, K Ball, J Lyon-Maris, P Burrows, E Gorrod
GP Education Unit, Mailpoint 10, Southampton University Hospital Trust, Tremona Road, Southampton SO16 6YD UK

4-17
WESSEX MEDICAL EDUCATION MENTORSHIP SCHEME
MA Szymankiewicz*, L Sykes
Health Education Wessex, Southern House, Otterbourne, Winchester, Hampshire, SO21 2RU

4-18
NUTURING EDUCATIONAL THINKING AT HEALTH EDUCATION WESSEX
MA Szymankiewicz*, SA Price
Health Education Wessex, Southern House, Otterbourne, Winchester, Hampshire, SO21 2RU

4-19
THE EDUCATIONAL SUPERVISION AGREEMENT WALES
K Webb*(1); A Bullock (1); C Groves (2); E Muddiman (1); A Saayman (2)
(1) CUREMeDE, Cardiff University, King Edward VII Avenue, Cardiff, CF10 3WT
(2) Wales Deanery, Neuadd Meirionnydd, Cardiff, CF14 4YS
5 Multi-professional education and training

5-1 CREATING EXCELLENCE IN A MANAGED EDUCATIONAL NETWORK
(1) CS MEN, NHS Education for Scotland, Postgraduate Office, Level8, Ninewells Hospital, Dundee
(2) The Suttie Centre, University of Aberdeen, Foresterhill, Aberdeen, AB25 2ZD
(3) Nursing & Health Care School, 59 Oakfield Avenue, Glasgow, G12 8LP
(4) Chancellor’s Building, 49 Little France Crescent, Edinburgh, EH16 4SB
(5) School of Medicine, University of Dundee, Ninewells Hospital & Medical School, DD1 4HN

5-2 A NOVEL APPROACH TO ENHANCING HEALTHCARE NON-TECHNICAL SKILLS: THE TINSELS PROJECT
H Box*, M Gordon, A Stewart
Blackpool Teaching Hospitals, Whinney Heys Road, Blackpool, Lancashire FY3 8NR

5-3 CAN THE INTENSIVE CARE ENVIRONMENT BE SIMULATED? EXPERIENCE FROM A BRAND NEW MULTIDISCIPLINARY COURSE FOR JUNIOR DOCTORS
LE Christie 1*, P Patel 2, M Hayes 3
1 Imperial School of Anaesthesia, London, UK
2 Department of Anaesthesia and Critical Care, Hammersmith Hospital, Du Cane Road, London, W12 0HS
3 Department of Anaesthesia and Critical Care, Chelsea and Westminster Hospital, 369 Fulham Road, London, SW10 9NH

5-4 INTERPROFESSIONAL EDUCATION - FROM WORKING IN A TEAM TO LEARNING AS A TEAM
DW Evans, M Attridge, P Blake, L Railton, A Alomair, N Bashar, C Evans*, M Moe, J George, L Allery*
Department of Postgraduate Medical and Dental Education, Cardiff University, Wales Deanery, 1st, 8th & 9th Floors, Neuadd Meirionnydd, Heath Park, Cardiff, Cardiff CF14 4YS

5-5 SHINE ON LABOUR WARD A MULTIDISCIPLINARY SIMULATION COURSE
G Frunza* 1*, E Mullins2, V Mansoubi3, C Baynton4, K Joash5, L Hamlyn6
1 Imperial School of Anaesthesia, London, UK
2 Department of Health, Richmond House, 79 Whitehall, SW1A 2NS
3 Hillingdon Hospital, Pield Heath Road, Uxbridge Middlesex, UB8 3NN
4 Imperial School of Anaesthesia, London, UK
5,6 Queen Charlotte’s and Chelsea Hospital, Du Cane Road, London W12 0HS

5-6 USE OF HIGH FIDELITY SIMULATION FOR MULTI-PROFESSIONAL TRAINING, ASSESSMENT AND SERVICE IMPROVEMENT WITHIN A REGIONAL BURNS CENTRE
J Bedford, N Khwaja*
Department for Burn & Plastic Surgery, University Hospital of South Manchester, Southmoor Road, Wythenshawe, Manchester, M23 9LT
5-7
DEVELOPING MULTIPROFESSIONAL LOCAL TRUST MEDICAL EDUCATORS
A Garden(1), J Metcalfe* (2), E Lloyd(2)
(1) Lancaster Medical School, Lancaster University
(2) CETAD, Faculty of Health and Medicine, Lancaster University

5-8
MULTIDISCIPLINARY CLINICAL SKILLS TEACHING WEEK – IMPROVING CONFIDENCE AND ONGOING LEARNING STRATEGIES
SJL Payne 1*, K Lei 1, C Butchers 1,2, F Hanks 1, S Lowe 1, J Davison 1, J Szemeredi 1, R Tilley 1
1. Department of Undergraduate Education Guy’s and St Thomas’ NHS Foundation Trust Prideaux Building Westminster Bridge Road London SE1 7EH
2. Division of Medical Education within the Faculty of Life Sciences.
Chanter Sall Centre (Simulation and Interactive Learning) Shepherds House Room 2.10 King’s College London Guy’s Campus London SE1 1UL

5-9
AN INTER-PROFESSIONAL APPROACH TO DOMESTIC ABUSE AND CHILD PROTECTION TRAINING
AM Popoola* a,*, AR Charley b, J Arnott c
a Department of Paediatrics, East Kent Hospitals University NHS Foundation Trust, William Harvey Hospital, Ashford, TN24 0LZ
b NHS Canterbury and Coastal CCG, Northgate Medical Practice, 1, Northgate, Canterbury, CT1 1WL
c School of Public Health, Social Work and Midwifery, Canterbury Christ Church University, North Holmes Road, Canterbury. Kent. CT1 1QU

5-10
DEVELOPING HEALTH EDUCATORS FOR THE FUTURE: A MULTIPROFESSIONAL EDUCATION CONFERENCE FOR LONDON AND THE SOUTH EAST
H Ryland*, E Akers, N Cater, D Fullwood, E Gowland, J Joyce, A Makan, N Malik, J May, CL Murphy, M Samuel, C Strickett
Health Education North Central and East London, Stewart House, 32 Russell Square, London, WC1B 5DN

5-11
ASSURE-ING THE CORE INTERPROFESSIONAL LEARNING DOMAINS ARE INCLUDED IN SESSION DESIGN
AL Stimpson*, R Jenkinson, S Li, V Logan, M Alqarni, S Anwer, S Akhtar, J Walsh, A Khan, J McDonald
Postgraduate School of Medical Education, Cardiff University
Institute of Medical Education Cardiff University School of Medicine Neuadd Meirionnydd Heath Park Cardiff CF14 4YS

5-12
INTERPROFESSIONAL LEARNING IN COMMUNITY SKIN CANCER SCREENING
N Stosiek*
Otto-Friedrich University of Bamberg
Department of General Pedagogics, Markusplatz 3, 96047 Bamberg

5-13
TRANSFORMATIVE INTERPROFESSIONAL LEARNING AND HEALTH
N Stosiek*
Otto-Friedrich University of Bamberg, Department of General Pedagogics, Markusplatz 3 96047 Bamberg

5-14
THE SHAPE OF MEDICAL EDUCATION MANAGEMENT
C Trim
King’s College Hospital NHS Foundation Trust, Cutcombe Road, London, SE5 9RT

5-15
ECG COURSE FOR NURSES WORKING IN ACUTE INTERNAL MEDICINE: FEEDBACK-TARGETED LEARNING AND INTER-DISCIPLINARY TEAM TEACHING
R Visavadia*, UAR Chaudhry*, E McCarthy, R Tennant
Acute Medical Unit, Northwick Park Hospital, London North West Healthcare NHS Trust, Watford Road, Harrow, HA1 3UJ

5-16
VISUALISING QUALITY: USE OF A QUALITY DASHBOARD IN A MULTI-SPECIALTY SCHOOL
S Waugh1, KE Walton2*, H Bourne2
1Training Programme Director for Quality, School of Laboratory Medicine and 2Heads of School of Laboratory Medicine, Health Education North East, Waterfront 4, Goldcrest Way, Newburn Riverside, Newcastle Upon Tyne, NE15 8NY

5-17
WORKING TOGETHER, LEARNING TOGETHER: A STUDY OF INTERPROFESSIONAL EDUCATION IN PRIMARY CARE
E Forde, C Wedderburn*, E Farrell, A Mistry, T Odetoyinbo
Dorset GP Centre, Bournemouth University, Royal London House, Christchurch Road, Bournemouth, Dorset, BH1 3LT

5-18
UNDERGRADUATE TEACHING OF DOMESTIC ABUSE IN AN INTERPROFESSIONAL SETTING
S Zaher*, L Metcalfe, P Kinnersley, G Thomas
Institute of Medical Education Cardiff University

6 Global perspectives

6-1
THE IMPACT OF NURSING DEANS’ LEADERSHIP STYLE ON THEIR FACULTY JOB SATISFACTION LEVEL IN CHANGING TIME IN NURSING EDUCATION IN OMAN
F AL-Maqbali
School of Education, University of Glasgow, St. Andrew Building 11, Eldon Street
Glasgow G12 6NH

6-2
ARE THERE TOO FEW WOMEN PRESENTING AT EMERGENCY MEDICINE CONFERENCES?
SD Carley 1,4, R Carden 4, R Riley 4, N May 4, K Hruska 2, I Beardsell 5, M Johnston 3,4,7
1. Centre for Evidence Based Emergency Care, Manchester Metropolitan University, Manchester, UK;
2. Internal Medicine, Södertälje Hospital, Sweden; 3. Department of Emergency Medicine, University of Manchester, Manchester, UK
4. Department of Emergency Medicine, Central Manchester NHS Foundation Trust, UK;
5. Department of Emergency Medicine, University Hospital Southampton, UK;
6. Department of Emergency Medicine, Royal Perth Hospital, AUSTRALIA;
7. The Royal College of Emergency Medicine

6-3
DEVELOPING SIMULATION AT WOLLEGA UNIVERSITY MEDICAL SCHOOL, ETHIOPIA
J Collinson* (1), T Brown (1) and J Thacker (2)
(1) Royal Cornwall Hospital, 2 Penventinnie Lane, Treliske, Truro, Cornwall TR1 3LQ
(2) University of Exeter Medical School, Knowledge Spa, Treliske, Truro, Cornwall, TR1 3LQ
A NOVEL METHOD OF TEACHING UNDERGRADUATE MALAWIAN MEDICAL STUDENTS DURING THEIR PSYCHIATRY ROTATION

A Drury*
Scotland Malawi Mental Health Education Project

GLOBAL MENTAL HEALTH EDUCATION - OPPORTUNITIES AND CHALLENGES

A Fernando* (1,2,3), A Piette (1,2), A Rajan (4), C Rajasooriyar (5), W Mangezi(6)
(Dr Ashwini Rajan, Dr Christhanthi Rajasooriyar and Dr Walter Mangezi whilst having not contributed to this abstract directly, are co-authors and partners on the studies analysed)
1=Maudsley Simulation, South London and Maudsley NHS Foundation Trust, London, UK;
2=Institute of Psychiatry, Psychology and Neurosciences, King’s College London;
3 =Achieve Real Change -Health;
4 = Nawaloka Hospital, Colombo, SRI LANKA;
5=Tellipalai Cancer Hospital, Jaffna, SRI LANKA;
6= Department of Psychiatry, University of Zimbabwe College of Health Sciences, Harare, ZIMBABWE

ABDOMINAL ULTRASOUND TEACHING TO ADVANCE PATIENT CARE ON THE THAI-BURMESE BORDER

I Kakuchi* (1), ME Gilder (2), F Nosten (2), R McGready (2)
(1) Medical Sciences Division, University of Oxford, Level 3, John Radcliffe Hospital, Oxford OX3 9DU
(2) Shoklo Malaria Research Unit, 68-30 Bantung Road, P.O.BOX 46 Maesot, Tak 63110, THAILAND

COMMUNICATION SKILLS COURSE FOR HEALTHCARE WORKERS IN INDIA- ‘NEED OF THE HOUR COURSE’

K Naineni* 1,2, G.V Ramana Rao 4, U Saie 4, S Naineni 4, S Mada 2,3

DOES THE GOOD DOCTOR CROSS CULTURES? INITIAL EVALUATION OF A PILOT PROJECT COMPARING UK AND ETHIOPIAN MEDICAL STUDENTS’ ETHICAL RESPONSES TO SCENARIOS

D Nash*, C Simmonds, A Wood, T Tolppa
Peninsula College of Medicine and Dentistry, Royal Cornwall Hospital, Truro, TR1 3HD

Learning across traditional boundaries
(primary care / secondary care /social care and undergraduate/ postgraduate)

USE OF COLOURED LANYARDS TO ELIMINATE OUTDATED TERMINOLOGY SUCH AS ‘SHO’

T Armstrong*, K Stuart, S Carley, S Bari, K Kwak, A Kelsey
Central Manchester University Hospitals NHS Foundation Trust Postgraduate Centre Manchester Royal Infirmary, Oxford Road, Manchester, M13 9WL

PEER MENTORING FOR DOCTORS IN TRAINING - A MULTI-SITE CROSS-SPECIALTY MAPPING EXERCISE

K Au*, J Moriarty
South London and Maudsley NHS Foundation Trust Denmark Hill, London SE5 8AZ

LOVE OUR LEARNERS
TEAM UP: ENHANCING THE EDUCATION AND LEARNING OF THE CURRENT WORKFORCE THROUGH AN INNOVATIVE VOLUNTEERING PROGRAMME

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Health Education South London, Health Education England, Stewart House, 32 Russell Square, London, WC1B 5DN

EXPLORING THE MEANING OF ‘MEDICAL EDUCATION’ IN THE CONTEXT OF PROFESIONAL CLINICAL PRACTICE

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